



The University of Jordan

Aqaba Branch

**Faculty of Management and Finance – Department of Business
Management**

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Organizational Behavior
2	Course number	5201202
3	Credit hours (theory, practical)	3 hours (theory)
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	Principles of Business Management 5201101
5	Program title	Business Management
6	Program code	01
7	Awarding institution	The University of Jordan
8	Faculty	Faculty of Management and Finance
9	Department	Department of Business Management
10	Level of course	Second year
11	Year of study and semester (s)	2015/2016 First Semester
12	Final Qualification	Bachelor
13	Other department (s) involved in teaching the course	N/A
14	Language of Instruction	English
15	Date of production/revision	Sep 2015

16. Course Coordinator:

Office numbers: 380
Office hours: Sunday, Tuesday Thursday 10:00 – 11:00
Monday Wednesday 9:30 – 10:30
Phone numbers: 35104
Email addresses : e.alfaury@ju.edu.jo

17. Other instructors:

As the course coordinator

18. Course Description:

This course focuses on introducing Behavioral Science concepts as applied to business and industry. Focus will be on examining factors influencing the Behavior of organizational members. The following dimensions will be covered: The individual dimension: perception and personality. The group dimension: formal and informal groups. The organizational dimension: organizational structure, technology, and leadership. Finally, environmental issues will also be examined.

19. Course aims and outcomes:

<p>A- Aims: The organizational behavior course provides a deeper knowledge of organizational behavior's, it makes sense of the organizational behavior importance, it provides the conceptual tools needed to work more effectively in the workplace and it addresses a global orientation of organizational behavior Concepts.</p> <p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...</p>
1- - Define Organizational Behavior, the importance and scientific foundation of Organizational Behavior
2- understand personality, value and diversity among individuals, and why are they important.
3- Recognize the importance of Emotions, Attitudes, and Job Satisfaction in the context of organization.
4 -Gain a solid understanding of the perceptual process & attribution theory, understand how can the perceptual process be managed , beside understanding the essence of social learning process.
5- Recognize the importance of Motivation theories in the long-term organizational success.
6 - Recognize the importance of teams & understand teams types in the high-performance workplace.
7- – Gain a solid understanding of conflict and negotiation as key processes of organizational behavior.
8- Understand the concept of leadership, theories and perspectives..
9- gain knowledge about culture and innovation, and understand the essentials of managing organizational culture and innovation.
10- Connect Organizational Behavior concepts with real organizational incidents

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Chapter 1: Introducing Organizational Behavior	1 st week	Elham AL-Faury	- Define Organizational Behavior, the importance and scientific foundation of Organizational Behavior - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed
Chapter 2: individual differences, values and diversity	2 nd and 3 rd weeks	Elham AL-Faury	- understand personality, value and diversity among individuals, and why are they important. - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 3:	4th and 5th	Elham AL-	- Recognize the	Participation ,	

Emotions, Attitudes, and Job Satisfaction	weeks	Faoury	importance of Emotions, Attitudes, and Job Satisfaction in the context of organization. - Connect Organizational Behavior concepts with real organizational incidents	Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 4: Perception, Attribution, and Learning	6th week	Elham AL-Faoury	- Gain a solid understanding of the perceptual process & attribution theory. -Understand how can the perceptual process be managed , beside understanding the essence of social learning process. - Connect Organizational Behavior concepts with real organizational incidents	Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 5: Motivation theories	7th week	Elham AL-Faoury	- Recognize the importance of Motivation theories in the long-term organizational success. - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 7: Teams in organizations	8th and 9th weeks	Elham AL-Faoury	- Recognize the importance of teams. - understand teams types in the high-performance workplace - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 10: conflict and negotiation	10th week	Elham AL-Faoury	- Gain a solid understanding of conflict and negotiation as a key processes of organizational	Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior,

			behavior. - Connect Organizational Behavior concepts with real organizational incidents	assessment	12 th Ed..
Chapter 11: Leadership essentials	11th and 12th weeks	Elham AL-Faury	- Understand the concept of leadership, theories and perspectives. - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.
Chapter 15: Organizational Culture and Innovation	13 th and 14 th week	Elham AL-Faury	- gain knowledge about culture and innovation, and understand the essentials of managing organizational culture and innovation. - Connect Organizational Behavior concepts with real organizational incidents	- Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	Schermerhorn, Hunt & Osborn (2012). Organizational Behavior, 12 th Ed.

21. Teaching Methods and Assignments:

Development of ILOs promoted through the following teaching and learning methods:

- Lectures
- Class Work –Self assessment
- Discussion
- Case Study
- Short exam
- quizzes
- Assignments

22. Evaluation Methods and Course Requirements:

Evaluation Tool	Grading %
Mid-term Examination 21/3/2016	30%
Participation , Assignments , short exams, quizzes, Case Study/ Classwork- Self-assessment	20%
Final exam	50%
Total	100%

23. Course Policies:**A- Attendance policies:**

Students are expected to attend class. Students may not receive credit for a course if they do not attend 85 % of the class meetings

B- Absences from exams and handing in assignments on time:

- All students are expected to attend all exams. Student cannot retake the exams without an excuse within three days of the exam date and the instructor has the right to accept or refuse it according to the university rules.
- All students must submit home works on time otherwise the instructor will not accept it.

C- Health and safety procedures:**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

- All the assignments and work submitted by the student should be his or her own.
- All actions of academic dishonesty including cheating, plagiarism or helping other students in such actions will be deal with strictly according to the university regulations

E- Grading policy:

- According to the Letter grading system at the University of Jordan

F- Available university services that support achievement in the course:**24. Required equipment:****25. References:**

A- Required book (s), assigned reading and audio-visuals:

Main textbook:

- Schermerhorn, Hunt & Osborn (2012). **Organizational Behavior**, 12th edition. United State of America: John Wiley & Sons.

Additional readings:

- Robbins, S., P. and Judge, T., A. 2013. **Organizational Behavior**. 15th edition. New York: McGraw-Hill.
- McShane, S., L. and Von Glinow, M., A. 2010. **Organizational Behavior**. 5th edition. New York: McGraw-Hill

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File